Remote Learning Plan for SAU48

http://bit.ly/RemoteLearningPlanforParentsSAU48

Due to COVID-19 SAU48 has developed a remote learning plan in the event that we close schools and transition to a remote learning environment. It is our hope that this proactive plan for learning will keep our students, staff, and families as healthy as possible.



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Frequently Asked Questions (FAQ's)

What is Remote Instruction?

Remote Instruction in New Hampshire is most commonly referred to as a "Blizzard Bag" day. The purpose of a Remote Instruction Day is to allow students the ability to use time out of the classroom due to snow, inclement weather or other emergency days to qualify as school days.

Why would SAU48 make a decision to offer remote instruction?

Due to the fluid situation with COVID-19, preventative measures such as remote instruction, may be instituted to ensure the safety and health of our students, staff and families.

Why would a school district use a remote instruction plan?

A school cancellation day disrupts the learning process. A typical Blizzard Bag requires at least an 80% attendance rate in order to count as a school day. However, with the COVID-19 outbreak the New Hampshire Department of Education is waiving this requirement. The State Board of Education has approved an emergency rule allowing school districts to move to remote instruction should normal operations be disrupted.

• Emergency Rule Ed306.18a7

My family doesn't have internet access at home?

The school will work with families that do not have access to the internet to send work home through the regular mail. Work received may be in print format and/or work received on a thumb/flash drive. Spectrum Cable - **Charter** Communications says it will offer **free Spectrum** broadband **internet** service and wi-fi access for 60 days to households with K-12 and/or college students which do not already have **Spectrum** broadband service. **Charter** also plans to open wi-fi hotspots for public use. To enroll, call 1-844-488-8395.

How will parents be informed on how to access student assignments?

Teachers are being asked to submit their method of communication on a Google Sheet that will be available on the SAU48 website. It can also be found at

http://bit.ly/RemoteLearningTeacherInfoSAU48

The information will include the following:

- 1. Teacher Name
- 2. Grade and/or Subject Area
- 3. Mode of Communication: This will either be a Google Classroom Code, A website URL, or simply "take home materials provided"

How will students in grades K through 3 be supported?

Students in grades K-3 will receive work provided to them prior to the beginning of the remote instruction plan and/or through the mail. Students in grades K-3 will not be expected to log into a Google Classroom or visit a website for materials and assignments.

How will students in grades 4 through 12 be supported?

Students in grades 4 - 12 will be expected to log into their teachers Google Classroom and/or website on a regular daily basis to receive their instructional materials and assignments. Students are expected to email their teachers with questions about the work they receive.

How will high school students know if they have a "A Day" or a "B Day"?

The administrators at PRHS will communicate what schedule will be followed for each day where remote instruction is implemented. Please check the PRHS website for updates at Plymouth Regional High School/Homepage

What happens if my child needs help with an assignment or has questions?

Teachers will be available to answer questions via email from 10:00am - 12:00pm and from 1:00pm - 2:30pm. Teacher emails will be available on each school's website.

How long will my child have to complete assignments?

It is up to the teacher and building administrators to set deadlines. Most assignments will need to be passed in within 48 hours of being assigned.

How will student work be submitted?

Students will be able to submit work by sending it directly to their teacher by email. If the assignment was not done in a digital format, a picture or scan of the work can be provided. Some elementary schools are discussing drop off locations at their schools. Each school will share their specific plans for how to return completed work to school.

What if my child is sick and does not do the assignment?

A child who is excused due to illness will have the same amount of time to make up the work as with any absence.

My child has special needs? How will he/she work on assignments?

Special education teachers, related services providers, and specialists will work with classroom teachers to modify assignments as appropriate and to identify how best to provide remote instruction for individual students. These may include online or virtual instruction, instructional telephone calls, therapy activities, and other curriculum-based instructional activities such as sending assignments and materials home. Once school resumes, schools will make every effort

to resume providing special education and related services to students in accordance with their individualized education plan (IEP).

What if my special needs student has an IEP meeting and school is closed?

Schools are looking at options such as holding meetings on an earlier date, conducting meetings by phone, etc. Special education teachers will reach out to families individually if this becomes necessary.

What if a student is being evaluated for special education?

Schools will be working to complete current evaluations in a timely manner.

How will students that rely on breakfast and lunch receive food?

SAU48 is working with each building level principal to create a plan for distributing food to students that currently receive free and/or reduced lunch. If you are a family in need, please reach out directly to your school principal so that we can work with you to receive support.

Technology Resources for Students and Parents/Guardians

Many companies are offering their educational applications for free right now. Keep in mind that although free and helpful not all of these tools comply with the data and security expectations of NH HB 1612.

- Vetting cheat sheet for your knowledge
- Approved Resources This is a **vetted list** of **371 applications available**. Many have been made free for a limited time. There are a lot of free apps circulating on social media right now but be cautious and mindful. When in doubt please email klevasseur@pemibaker.org to find out if the app is vetted and approved or not. I will be updating this list as new free apps become available.

Remote Learning options in GOOGLE Suite

Link to PRHS Learning Commons Resources - This website has access to a plethora of resources, all have been vetted. You will also find the passwords and codes to enter several databases, newspapers, and other on-line resources. **You really need to check it out.**

Access to Databases:

SAU48 has access to a significant number of databases that are available for teacher and student use. Please click on the link below that will bring you to the Plymouth Regional High School Learning Commons where you can find the databases and passwords. https://sites.google.com/pemibaker.org/prhslibrary/databases?authuser=0

Magazines and Newspapers

SAU48 has digital access to numerous magazines and newspapers. Click on the link below for 03142020

access.

https://sites.google.com/pemibaker.org/prhslibrary/databases-online-resources/magazines-news papers

How do I join my child's Google Classroom?

Instructions are here. <u>How to join a Google Classroom- Directions for students/parents/guardians</u>

Where will I find my teacher's Google Classroom Code, Website address, and email addresses?

Each Schools website will have a list of supplies with this information once teachers have created their individual plans for remote learning. Please check your school's website on Wednesday, March 16th.

How do I talk to my child about COVID-19?

Center for Disease Control and Prevenion -

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/talking-with-children.ht ml

National Association of School Psychologists -

https://higherlogicdownload.s3.amazonaws.com/NASN/3870c72d-fff9-4ed7-833f-215de278d256/UploadedImages/PDFs/02292020 NASP NASN COVID-19 parent handout.pdf

National Public Radio - Includes a 14 minute podcast -

https://www.npr.org/2020/03/13/814615866/coronavirus-and-parenting-what-you-need-to-know-now

Kids Health - https://kidshealth.org/en/parents/coronavirus-how-talk-child.html

Child Mind Institute - Includes a short 4 minute YouTube video - https://childmind.org/article/talking-to-kids-about-the-coronavirus/

UNICEF.Org - Provides age appropriate materials on how to talk with kids about COVID19 https://www.unicef.org/coronavirus/how-teachers-can-talk-children-about-coronavirus-disease-covid-19