

**Plymouth Elementary School's Mission Statement:**

*Educating children to become caring, capable citizens and lifelong learners in a global community.*

**Guidance**

**Philosophy Statement: Guiding children to achieve their potential while supporting others to do the same**

**Kindergarten Experience**

**Grade Three Experience**

**Overarching Question(s):**

What are the manners we use in school?  
What do good group members do?  
What are some of the feelings people have?  
Why is important to listen to your inner feelings?  
What are some strategies to keep safe outside of school?

**Sampling of Topics of Study:**

Self Acceptance, Accepting Others, Listening, Sharing, Reading Feelings, Self Advocacy, Helping Others, Keeping Your Word, Telling the Truth, Bragging, Friendship, Responsibility, Physical Safety, Emotional Safety

**Critical Skills and Standards:**

Demonstrate self control, awareness of other's feelings  
Belief in using ability to achieve high quality outcomes  
Demonstrate personal safety skills

**Overarching Question(s):**

What are the habits of students who do well in school?  
What are the qualities of a student who is able to maintain healthy friendships? How do we create, maintain, and promote a bully - free environment?

**Sampling of Topics of Study:**

How To Be Proactive, Time Management, Compromise, Listening With Your Heart, Conflict Resolution, Friendship,, Trust, Communication, The Golden Rule, Upstanders & Bystanders, Becoming Empowered

**Critical Skills and Standards:**

Belief In balance of physical, emotional, and mental well being  
Demonstrate effective coping skills when faced with a problem  
Demonstrate advocacy and ability to assert self when needed  
Demonstrate empathy

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<b>Grade Six Experience</b>	<b>Grade Eight Experience</b>
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<p><b>Overarching Question(s):</b>          What are the most important components of a city?          How do people choose careers?          What kinds of jobs fit me best?          What important traits do employers look for?          What are some factors that influence demand on a product?</p> <p><b>Sampling of Topics of Study:</b>          Civics, Businesses, Government, Communities, Banking, Credit, Checks, Cash, Careers, Interviews, Resumes, Payroll, Marketing, Advertising, and Supply and Demand.</p> <p><b>Critical Skills and Standards:</b></p> <ul style="list-style-type: none"> <li>● Exhibit critical thinking, accounting, and recording by completed a deposit slip.</li> <li>● Display analytical thinking and quality handwriting in completing a job application and writing a resume.</li> <li>● Exhibit both verbal and nonverbal communication skills on a job interview.</li> <li>● Use multimedia sources to create an advertisement.</li> </ul>	<p><b>Overarching Question(s):</b>          How do I access and utilize career exploration resources?          How do industry trends affect my employability?          What mechanisms are in place to make higher education affordable?          What are the most demanding aspects of a family budget?</p> <p><b>Sampling of Topics of Study:</b>          Personality and Career Choice, Employment Trend Analysis, Employment In Plymouth, Educational Loans &amp; Interest Rate Mortgages v.s. Rentals Costs Of Raising Children, Tax Rates.</p> <p><b>Critical Skills and Standards:</b>          Explore educational requirements of various occupations.          Understand how personality and interests influence career choices and success.          Demonstrate skills in working collaboratively.          Describe the relationship between educational achievement and career planning.</p>
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**\*\* Include School-Wide Bully Prevention**