



STANDARDS BASED GRADING

K-4 REPORT CARDS

The purpose of the Campton Elementary School standards-based report card is to clearly communicate each student's current level of academic performance and progress toward mastery of SAU 48 grade-specific standards.

- Report cards will be distributed to all students each trimester
- Each grade-level report card will show specific end-of-year standards to be mastered
- Performance levels reflect the student's progress toward mastery of the standards
- Students will receive N/A on standards that were not assessed during that marking period

PERFORMANCE LEVELS

3

PROFICIENCY

Indicates **mastery** and **independent** application of the essential standard. A "3" is the goal for grade-level mastery and should be celebrated.

2

APPROACHING PROFICIENCY

Indicates a **fundamental** understanding of the standard and, with **little guidance**, can demonstrate the skill. A "2" expresses progress toward mastery.

1

BELOW PROFICIENCY

Indicates **minimal** knowledge and understanding of the standard. A "1" expresses that the skill has not yet been developed.

CLIMBING TO MASTERY...

Scores on the performance scale represent a learning continuum. It is understood that students often demonstrate low levels of understanding (level 1) as they are introduced to a new skill or concept. Emphasis is placed on growth and progress toward mastery (level 3) by the end of the current grade level. Each trimester report card reflects a student's current progress toward mastery. Teachers will provide extra support and differentiated instruction as needed.

