

# Holderness Central School

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## Holderness Central School Standards-Based Grading Implementation Process 2018 - 2019

### **Standard Based Grading K-5**

Beginning this year Holderness Central School and SAU# 48 will be implementing a new grading initiative that will focus on a set of learning standards for each content area. This process is commonly known as "Standards Based Reporting" and will accurately report how a student is learning using targeted skills measured over time. The purpose is to recognize how well students understand specific learning standards which are continually measured by performance indicators. The following information will help to provide a scope of how this information will be shared and reported to parents.

### **Standards-Based Report Card K -5**

The newly formatted report card will measure student progress by a set of standards for each of the four content areas: English Language Arts, Mathematics, Science, and Social Studies. Each one of these content areas will be measured using a specific performance indicator that reflects how well the student understands the concepts associated with each standard. The most significant change with the new standards-based report card will be in grades 4 & 5 as they will no longer earn a "letter grade" but instead will be measured by a performance indicator. The K-3 report card format has changed very little, except for revised standards that have replaced those used in the past.

### **Performance Indicators**

<b>Indicator</b>	<b>Descriptor</b>	<b>Definition</b>
<b>3</b>	Proficient	Demonstrates competency
<b>2</b>	Approaching Proficiency	Improvement towards competency
<b>1</b>	Below Proficiency	Does not demonstrate competency
<b>NA</b>	Not Applied	The progression of learning did not include this standard.

Performance indicators that define multiple measurements include the following scale:

100 – 85 Proficiency  
84 – 70 Approaching Proficiency  
0 - 69 Below Proficiency

## New Hampshire Work Study Practices K-8

The NH Department of Education created teacher supported and student-centered learning practices designed to correlate with a standards-based learning approach. The work study practices are defined as:

*"...those behaviors that enhance learning achievement and promote a positive work ethic such as, but not limited to, listening and following directions, accepting responsibility, staying on task, completing work accurately, managing time wisely, showing initiative, and being cooperative." NH Department of Education, 2014.*

These practices include **Communication, Creativity, Collaboration, and Self Direction** and will be included as a part of the report card. These work-study practices are measured by using a rubric that describes student expectations for each of the four practices. These rubrics can be viewed on the HCS webpage [www.hcs.sau48.org](http://www.hcs.sau48.org).

### Middle School Rubric

Academic Middle School Information

Grades 3-5 Rubric & Unified Arts

Academic 4 & 5 Information

Grades K-2 Rubric & Unified Arts

Academic K-3 Information

**Holderness Central School Unified Arts Classes:** *(Art, Music, Computer, Foreign Language, Wellness, Physical Education and library)*

The Unified Arts programs will assess K-5 students using the NH Work Study Practices and will measure student understanding with performance indicators. The UA teachers will be aligning their standards to match the NH work-study practices that will allow for a more diversified assessment of student progress in grades K-5. These standards will be distributed through parent conferences and will be sent home with students. The middle school will continue to be evaluated with the traditional letter grade, except for wellness class which is measured using a pass (P) or fail (F) grade. The standards for each Unified Arts class is located on the schools webpage under each teacher.

### **Middle School (Grades 6 – 8)**

The middle school students will continue to earn and be assessed using the traditional numeric averages equivalent to a letter grade. An effort grade will still be assigned and will remain a critical component of the students overall assessment. The middle school **will add** the NH Work-Study practices as an additional measurement tool using a rubric designed by the middle school team that aligns with N.H. Department of Education work–study practices.

*For more information: please visit the H.C.S website/Middle School Tab.*

2018/2019 Middle School Work Study Practices Rubric

2018/2019 Middle School Effort Rubric

### **PowerSchool:**

PowerSchool is the software SAU#48 uses to share and report student grades. All parents and students are issued an access code to view ongoing academic progress. If you do not have an access code, please contact the main office. All students at HCS in grades 5-8 take time every other week to access and check their grades through advisory or homeroom.

### **Holderness Central School Honor Roll**

The Honor Roll is designed to recognize those students who meet the academic criteria as defined by our student handbook. In the past, we have included grade 5 as part of this recognition; however this year with the change in our assessment procedures, honor roll will recognize only those in grades (6-8).