

**SAU #48 Social Studies Curriculum
Topics by Grades K-4**

Civics & Government	Economics	Geography	History
<p>KINDERGARTEN</p> <ul style="list-style-type: none"> -Home and Families (traditions, responsibility, tolerance, safety, cultural) -Current President- -Citizenship (classroom, family, pledge) -Community Service & Involvement -Introduction to flag and songs (anthem) -Introduce school symbol -Community of Caring and/or Responsive Classroom (trust, responsibility, family, caring, respect) 	<ul style="list-style-type: none"> -Town/Community Workers -Basic Needs of People -Classroom Economics- snack/lunch money 	<ul style="list-style-type: none"> -Introduce maps -Types of homes -Where you live (country/city/towns) 	<ul style="list-style-type: none"> -Personal History (where I was born, places I have lived, family history) -Introduction of holidays/ historical figures -Introduce Calendar <i>CURRENT EVENTS</i>
<p>GRADE 1</p> <ul style="list-style-type: none"> -Classroom -Community of Caring and/or Responsive Classroom (trust, responsibility, family, caring, respect) -Community Service & Involvement -Class Meetings & Voting -Current President-Role as Leader of our Country, Identify George Washington as first, 	<ul style="list-style-type: none"> -Basic Needs of People-how they change over time -Goods & Services -Money-Awareness & value of coins & bills -Buying vs. Selling -Classroom Economics 	<ul style="list-style-type: none"> -Maps and globes- identify where you are -Locate the United States, New England States, NH, town -Compass-N, S, E, W -Google Earth 	<ul style="list-style-type: none"> -Holidays-Martin Luther King Jr., Thanksgiving, December celebrations (Christmas, Kwanzaa, Los Posados, Hanukkah, St. Lucia) Valentine's Day -Calendar -Introduce Pilgrims

<ul style="list-style-type: none"> -Town/Community Workers -Neighborhoods (maps) -National Symbols-(flag, Statue of Liberty, bald eagle, white house, pledge, songs, anthem)-understand importance -School symbol 			<ul style="list-style-type: none"> -Historical Figures- Abraham Lincoln, George Washington, Ben Franklin -Black History-Martin Luther King, Jr., Rosa Parks, Ruby Bridges, Harriet Tubman <p>CURRENT EVENTS</p>
<p>GRADE 2</p> <ul style="list-style-type: none"> -Community Service & Involvement -Local Town Government- leaders, purpose -Reinforce American symbols & songs (Explain the meaning of the stars and stripes and the American Flag.) Describe official procedures for care and display of flag) - Non-Elected government positions (Teachers, Judges, Military, Police, Fire, Highway, etc) -Community of Caring and/or Responsive Classroom (trust, responsibility, family, caring, respect) 	<ul style="list-style-type: none"> -Relationship between costs & benefits -Money-saving/buying -Classroom economics -Parent's jobs -Start their own business - Advertise own business -(PBL)- Solve a community problem 	<ul style="list-style-type: none"> -Introduce major landforms- location of continents -Introduce oceans -Introduce Maps (Keys, symbols, compass, scale) - Review cardinal directions (N, E, S, W) -Google Earth 	<ul style="list-style-type: none"> -Calendar -Holidays-President's Day, Flag Day Labor Day, Memorial Day, Veteran's Day, Constitution Day, Election Day, Thanksgiving, Groundhog Day, -Holidays of different cultures- (Cinco De Mayo, Children's Day, Chinese New Year, Valentine's Day, -Where early colonists came from, why they chose those locations -Introduce Native Americans- Wampanoags. Way of life, early relationship with settlers. <p><i>Historical Figures- March- Women's History Month</i></p> <p>CURRENT EVENTS</p>
<p>GRADE 3</p> <ul style="list-style-type: none"> -Community Service & Involvement 	<ul style="list-style-type: none"> -How goods and services are produced and distributed 	<ul style="list-style-type: none"> -Reinforce continent and ocean location, culture of continents 	<ul style="list-style-type: none"> -History of local town-land, why people settled here, historical

<ul style="list-style-type: none"> -Branches of Government -Introduction to election process-presidency -Local Government compared to Towns/Cities & State / National -Community of Caring and/or Responsive Classroom (trust, responsibility, family, caring, respect) 	<ul style="list-style-type: none"> -Making effective decisions about consuming/saving -Develop understanding of economic concepts of the town-budget, reports 	<ul style="list-style-type: none"> -Introduce longitude/latitude, hemispheres -Using maps (keys, symbols, scale) -Intermediate Directions (NW, NE, SW, SE) -Introduction to U.S. capital 	<p>markers</p> <p><i>CURRENT EVENTS</i></p>
<p>GRADE 4</p> <ul style="list-style-type: none"> -Community Service & Involvement -NH Government -Checks & Balances -Election process-senators, etc. Federal Representatives -NH state symbols Community of Caring and/or Responsive Classroom (trust, responsibility, family, caring, respect) 	<ul style="list-style-type: none"> -State Economics-tourism -Goods & Services -Supply & Demand -Industry past and present -Interdependence with goods 	<ul style="list-style-type: none"> -Reinforce mapping skills (latitude/longitude, hemispheres) -NH landforms-physical features -Counties -Introduce U.S. regions and neighboring countries. -New England states and capitals 	<ul style="list-style-type: none"> -NH History -Colonization to Independence Period -Life of Abenaki -Abenaki Influence & Relationships -Historical Figures of NH -Industrial Revolution & Immigration -Transportation -Historical Figures - John Stark, Franklin Pierce, Gov. Wentworth, Christa McAuliffe, Robert Frost <i>CURRENT EVENTS</i>