

**SAU #48 SOCIAL STUDIES MASTER MAP
GRADE 1**

OVERARCHING COMPETENCIES

Competency Goal 1: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.

Competency Goal 2: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.

Competency Goal 3: The learner will acquire strategies to analyze, interpret, create, and use resources and materials.

Competency Goal 4: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.

Competency Goal 5: The learner will acquire strategies needed for effective incorporation of computer technology in the learning process.

<p style="text-align: center;">Social Studies Essential Questions:</p>	<p style="text-align: center;">Content/Learning Targets Anchor Standards/Big Ideas:</p>	<p style="text-align: center;">Skills Performance Indicators:</p>	<p style="text-align: center;">Assessments: (Label Formative, Summative Performance) (DOK):</p>
<p style="text-align: center;">Essential Questions:</p> <ul style="list-style-type: none"> ● What is our role and responsibilities as citizens in our home, school and community? ● Why is it important to help your classroom and community? ● Why do we have national symbols, patriotic songs and landmarks? 	<p>Civics & Government</p> <p><i>Citizenship</i></p> <ul style="list-style-type: none"> ● <i>Responsive Classroom</i> ● Community of Caring <ul style="list-style-type: none"> ● caring ● responsibility ● Family ● Caring ● Respect ● Community Service & Involvement 	<ul style="list-style-type: none"> ● I can identify different rules at home and at school ● My opinion counts ● I can respect others rights and opinions 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response ● Digital presentations ● Current events ● Homework

<ul style="list-style-type: none"> ● Why do we have a school symbol/mascot? 	<p><i>American National Symbols and Landmarks</i></p> <ul style="list-style-type: none"> ● American Flag ● Pledge of Allegiance ● Statue of Liberty ● Bald eagle ● White House ● School symbol/mascot 	<ul style="list-style-type: none"> ● I can identify American National Symbols and Landmarks ● I can recite the Pledge of Allegiance ● I can identify the school symbol/mascot 	
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● Why do we need community workers? ● How do community workers support/assist my community? 	<p>Economics</p> <ul style="list-style-type: none"> ● Town/Community Workers ● Law: Police ● Fire Safety ● Health Workers ● Doctor ● Nurse ● EMT ● Dentist/Hygienist ● Business Community ● Post Office/ Mail carriers 	<ul style="list-style-type: none"> ● I can name community members working at their jobs ● I can tell whom the people are that provides us with safety and security ● I can name businesses in my community 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response ● Digital presentation ● Current events ● Homework
<ul style="list-style-type: none"> ● How have the basic needs of people changed over time? ● What are goods that people buy and services that they use? 	<ul style="list-style-type: none"> ● Basic Needs of People- Past and Present ● Food ● Clothing ● Shelter ● Community services ● Methods of transportation ● Goods and Services 	<ul style="list-style-type: none"> ● I can identify that humans need food, clothing and shelter to survive. ● I can ask questions about how families lived in the past and use books, pictures, 	

	<ul style="list-style-type: none"> ● Needs and Wants ● Money Awareness ● Buying vs. Selling ● Classroom Economics- ● Snack,lunch, field trips, book fair, bake sales 	<p>etc. to show what is known and not known about them.</p> <ul style="list-style-type: none"> ● I can obtain goods and services by purchasing them with money ● I can explain that people work at jobs to earn money to pay for our basic needs ● I can give examples of products (goods) that people buy and use 	
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● Why do we use maps to help us learn about our world? ● How are maps and globes useful tools for us to use in our lives? 	<p style="text-align: center;">Geography</p> <p><i>Map Skills</i></p> <ul style="list-style-type: none"> ● Review maps ● Introduce Globes ● Identify your town ● Identify New Hampshire ● Introduce New England States ● Locate United States ● Investigate a “bird’s eye view” ● Introduce Compass Rose- <ul style="list-style-type: none"> ○ North ○ South ○ East ○ West ● Environmental Responsibility 	<ul style="list-style-type: none"> ● I can find my community, state and the United States on a map or globe. ● I can make simple maps and models using symbols to show familiar places. (Classroom, school, neighborhoods) ● I can explain about using our resources better by reducing, reusing, and recycling. 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response ● Digital presentation ● Current events ● Homework

<p>Essential Questions:</p> <ul style="list-style-type: none"> ● Why do we celebrate National holidays? ● What are your family traditions? 	<p>History</p> <ul style="list-style-type: none"> ● Current Events ● Calendar <p><i>Holidays/Customs & Traditions</i></p> <ul style="list-style-type: none"> ● Martin Luther King, Jr. Day ● Memorial Day ● Constitution Day ● Veteran’s Day ● Thanksgiving ● Winter Holidays- Christmas, Kwanzaa, St. Lucia, Las Posadas, Hanukkah <p><i>Introduce Historical Figures</i></p> <ul style="list-style-type: none"> ● Feb.-Abraham Lincoln, George Washington ● Rosa Parks ● Ruby Bridges ● Harriet Tubman ● Sept.- Johnny Appleseed ● Introduce Pilgrims 	<ul style="list-style-type: none"> ● I can tell why we celebrate holidays ● I can compare traditions & holidays in different cultures ● I can retell stories about the people that we celebrate with certain holidays. (MLK Day, etc.) 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response ● Digital presentation ● Current events ● Homework
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