

**SAU #48 SOCIAL STUDIES MASTER MAP
KINDERGARTEN**

OVERARCHING COMPETENCIES

Competency Goal 1: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.

Competency Goal 2: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.

Competency Goal 3: The learner will acquire strategies to analyze, interpret, create, and use resources and materials.

Competency Goal 4: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.

Competency Goal 5: The learner will acquire strategies needed for effective incorporation of computer technology in the learning process.

Social Studies Essential Questions:	Content/Learning Targets Anchor Standards/Big Ideas:	Skills Performance Indicators:	Assessments: (Label Formative, Summative, Performance) (DOK):
<ul style="list-style-type: none"> ● How do we show respect and responsibility in a family? ● How do we become responsible citizens? ● Why is it important to help your community? 	<p>Civics/Government:</p> <ul style="list-style-type: none"> ● Home & Families (traditions, responsibility, tolerance, safety, cultural) ● Current President: ● Citizenship: Community of Caring and/or Responsive Classroom values ● Community Service & Involvement: ● Introduction to Patriotic Songs Pledge of Allegiance & American Flag ● Introduce School Symbol/Mascot 	<ul style="list-style-type: none"> ● Describe family traditions. ● Identify the current president. ● Explain why we sing patriotic songs. ● Explain why we recite the Pledge of Allegiance. ● Explain why the flag is important to our country. ● Identify the school symbol/mascot. 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions / Oral Responses ● Simulations ● Written response

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<ul style="list-style-type: none"> ● Why are community workers important? ● How is money used at school? 	<p>Economics:</p> <ul style="list-style-type: none"> ● Town/Community Workers ● Basic Needs of People ● Classroom Economics- Snack, lunch money, field trips 	<ul style="list-style-type: none"> ● Identify town and community workers and describe their role in the community. ● Identify the difference between a need and a want. ● Describe how money is used at school. 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response
<p align="center">Social Studies Essential Questions:</p>	<p align="center">Content/Learning Targets Anchor Standards/Big Ideas:</p>	<p align="center">Skills Performance Indicators:</p>	<p align="center">Assessments: (Label Formative, Summative, Performance) (DOK):</p>
<ul style="list-style-type: none"> ● How do maps help us learn about our world? 	<p>Geography:</p> <ul style="list-style-type: none"> ● Introduce maps ● Types of homes ● Where you live (country/city/towns) 	<ul style="list-style-type: none"> ● I can understand how to use maps to find land and water ● I can use maps to locate places in the classroom, school and home ● I can understand how people prepare for different weather conditions 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response

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<ul style="list-style-type: none"> ● How do people change over time? ● Why are special holidays important to us? ● Why do people use a calendar and daily schedule? 	History: <ul style="list-style-type: none"> ● Current events ● Personal History (where I was born, places I have lived, family history) ● Introduction of holidays/customs/historic figures ● Introduce Calendar 	<ul style="list-style-type: none"> ● Explain how people change over time ● I can read the classroom schedule ● I can read the calendar 	<ul style="list-style-type: none"> ● Project based learning ● Performance task ● Discussions/oral responses ● Simulations ● Written response