

French IV

Teacher: MASTER MAP *****

Month	Essential Questions/Competencies	Content	Skills/Proficiencies	Assessment	Materials/Resources/Technology
August 2012	<p>How does one converse in French concerning present day events and problems?</p> <p>What is the European Union and how is it organized?</p> <p>What are the various components of the French IV text and how does one use them?</p>	<p>A. conversational expressions -review of everyday expressions -review of current event vocabulary -discussion of current problems and events B. overview of origin and purpose of European Union C. textbook utilisation</p>	<p>A. use vocabulary and expressions in class conversation(standard 1.1) A.write sentences using vocabulary(1.2) A.discuss current events(4.2) B.read and understand origin and purpose of European Union(5.2) B.discuss reading on European Union(5.2) C. use textbook efficiently to locate information</p>	<p>A. teacher-styled vocabulary list A.teacher-styled worksheet on vocabulary A.department rubric for oral discussion B.written assessment includes question/answers on European Union for comprehension B.department rubric for oral discussion C. project Scavenger Hunt</p>	<p>student text: Bon Voyage 3 and accompanying CD's</p> <p>articles from Le Monde, Le Figaro etc.</p> <p>teacher-made assessments (quizzes, tests, hand-outs)</p> <p>teacher-made discussion questions</p>
September 2012	<p>How are the conditional and the future tenses used in French?</p> <p>How does the student understand and convey that understanding of literature?</p> <p>What is Le Petit Prince and how does the author use his story to convey his message?</p>	<p>A.review of tenses including present, passe compose, futur proche -review of formation conditional/future -discussion and drill on use of conditional/future -written use of conditional / future (identifying and using in sentences) B. read Le Petit Chaperon Rouge (new version) -identify vocabulary -identify use of verb tenses -discuss story for comprehension -written and oral project on Le Petit Chaperon</p>	<p>A. utilize the textbook (1.2) A. write sentences using conditional and future correctly (1.2) B. define and recognize vocabulary from the new Petit Chaperon Rouge(1.2) B. locate and identify various verb tenses used in book(1.2) B. analyze and interpret the new version of Little Red Riding Hood(4.1, 4.2) B. create and judge project using the vocabulary, grammar and idea of le Petit Chaperon Rouge(5.2)</p>	<p>-teacher-styled worksheets. teacher-styled quizzes- -book-generated work (workbook) -book-generated tests and quizzes -audio exercises -audio quizzes-. student journals -rubric and criteria for Petit Chaperon Rouge Project</p>	<p>student text and materials</p> <p>CD's</p> <p>teacher-made assessments and practices</p> <p>modern version of Le Petit Chaperon Rouge</p> <p>teacher-made exercises and assessment</p> <p>book: Le Petit Prince par St. Exupery</p>

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		Rouge C. review grammatical errors from journals that students write D. introduction to Passe Simple E. introduction to Le Petit Prince	C. identify and correct errors made in journals (1.2) D. identify and comprehend verbs used in the passe simple (1.2,1.3) E. comprehend and analyze Le Petit Prince (3.1,4.1)	-written practices to correct past mistakes (teacher-made)	
October 2012	<p>What is the European Union and why did it originate?</p> <p>What are some of the differences between the French and American people?</p> <p>What are some of the similarities between French and American people?</p> <p>How does one express opinions in French?</p> <p>What are the prepositions used to express geographical positions?</p> <p>How does one use the pronoun "y"?</p> <p>How does one form the future tense and how is it used?</p> <p>How does the author, St. Exupery, affect his readers and why?</p>	<p>A. vocabulary needed for researching and discussing European Union</p> <p>B. the origin and present day purpose of the European Union</p> <p>C. perceived differences and similarities between French and American citizens</p> <p>D. commonly used expressions of opinion</p> <p>E. geographical prepositions</p> <p>F. pronoun "y"</p> <p>G. future tense</p> <p>H. Le Petit Prince reading</p>	<p>A. use vocabulary and expressions in class to discuss the European Union (1.1, 1.2,1.3)</p> <p>B. write sentences using this vocabulary to explain the purpose and present situation of the European Union(1.2,3,2,5.2)</p> <p>C. express orally the reasons and present day purpose of the European Union(5.1,5.2)</p> <p>D. express in written French and oral French the perceived differences between the French and the Americans(4.2,5.2)</p> <p>E. use correctly French prepositions of location with a variety of places (written and oral)(1.2,1.3)</p> <p>F. use correctly the pronoun "y" to replace prepositional expressions (written and oral)(1.2,1.3)</p> <p>G. write and use the future tense correctly (1.2,1.3)</p>	<p>rubrics for class discussion</p> <p>written quizzes and tests from text</p> <p>oral exercises and quizzes from text</p> <p>teacher-made rubrics, exercises and quizzes (written)</p> <p>teacher-made rubric for oral presentations</p> <p>Le Petit Prince book</p>	<p>student text</p> <p>news articles of f the Internet from Le Monde, Le Figaro and others</p> <p>magazines and news articles available</p> <p>teacher-made assessments (quizzes, tests, hand-outs)</p> <p>text supplements (supplementary oral work in the form of CDs,videos, workbook exercises)</p> <p>teacher made discussion/ debate rubrics</p>

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			H. analyze and use information from Le Petit Prince (1.2,1.3, 4.1)		
November 2012	<p>How does one discuss Ecology?</p> <p>What are some of the ecological issues in France and what is France doing to solve these issues?</p> <p>Who are the Touaregs and why are they important?</p> <p>How does one form the Future Anterior and how is it used?</p> <p>How does one form the present and the imperfect and when are they used with "depuis"</p> <p>What are reflexive verbs and how are they used?</p> <p>What is the author, St. Exupery, telling his readers in Le Petit Prince?</p>	<p>A. vocabulary necessary for readings and discussion on Ecology -scientific terms -protection of animals</p> <p>B. readings on ecological research and studies in France</p> <p>C. vocabulary necessary to read and discuss les Touaregs</p> <p>D. readings on the life and problems of the Touaregs</p> <p>E. the formation and use of the Future Anterior -with quand, lorsque, aussitot que, des que, pendant que, tandis que</p> <p>F. the present and imperfect use with "depuis"</p> <p>G. review of reflexive verbs</p> <p>H. readings from Le Petit Prince</p>	<p>A. define and recall vocabulary for ecology (1.1.1.2,1.3)</p> <p>B. identify ecological problems related to readings in text. (1.2,1.3,2.1,2.2) B. discuss and analyze solutions to ecological problems(2.2,3.1,3.2,5.1) B. understand and restate solutions the French are presently employing to these ecological problems (5.2,4.2,3.2)</p> <p>C. use and recall vocabulary necessary to discuss Touaregs (1.2)</p> <p>D. identify and understand problems of the Touaregs through text readings and other sources (1.2,3,3.2) D.construct and evaluate information on Touaregs (5.2,5.1,4.2)</p> <p>E. describe and use the future anterior correctly in written and oral work (1.2, 1.3)</p> <p>F. describe and use the imperfect and the present</p>	<p>teacher-made rubrics for oral and written presentations</p> <p>teacher made quizzes and tests (written)</p> <p>text audio exercises</p> <p>text video exercises</p> <p>text quiz and test (written)</p> <p>projects on ecology and on Touaregs</p> <p>Le Petit Prince</p> <p>teacher-made handouts and quizzes on Le Petit Prince</p>	<p>CDs ,videos and audio exercises supplementary to text</p> <p>quizzes and tests (written)</p> <p>worksheets (teacher made)</p> <p>rubrics for projects</p>

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			correctly with "depuis" (1.2,1.3) G. describe and use reflexive verbs correctly (1.2,1.3) H. describe Le Petit Prince and analyze the reading (1.2,1.3,4.1)		
December 2012	How do you use Future Perfect? What is the Louvre and what is its importance to French culture? What is the significance of Gens du Pays to Canadian/French culture?	A. review of Future Perfect B. Le Louvre C. vocabulary Gens du Pays	A. apply and use future perfect correctly in sentences(1.1,1.2,1.3) B. recognize,locate and examine the Louvre museum in relation to the history and art of France.(3.1,3.2) C. recognize the importance of French in Canada.(3.1,4.2)	Test on chapter 4 video on the Louvre hand-outs and questions on the Louvre (teacher-made) CD for Gens du Pays Workbook exercises and audio exercises text : Bon Voyage 3	
January 2013	What are the future and futre anterior tenses? How are they formed? What are the compound tenses? How are they formed? What conjunctions use the future and the future anterior? What tenses are used with "depuis"? What is "racisme" according to Tahar Ben Jelloun? How can "racisme" be	A. review of future and future anterior B. review of regular and irregular past participles C. review of verbs conjugated with etre/avoir in compound tenses D.review of object pronouns E. introductions to conjunctions using future and future anterior F. introduction to use of present and imperfect with "depuis" G. reading: "Le Racisme" by Tahar Ben	A. recall and use both the future and the future perfect correctly. B. recall and write past participles correctly C. recall and use verb conjugated with avoir and with etre correctly D. recognize and describe the use of object pronouns in a sentence D. write sentences using correct object pronoun usage. E. use conjunctions correctly with future and futre anterior. F. use "depuis" with the	Mid-year exam text: Bon Voyage 3 quizzes, tests, CDs and videos supplementary to the text teacher-made quizzes, hand-outs and tests out-side reading by Jelloun teacher-made questions for Jelloun reading out-side reading for Proust	

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	<p>eliminated according to Jelloun?</p> <p>What are the "memoires" of Marcel Proust? How are these "memoires" universal?</p>	<p>Jelloun H. reading: "les memoires" by Marcel Proust</p>	<p>correct verb tense (imperfect/present) G. comprehend racism according to Jelloun G. assess and create means for eliminating racism H. comprehend the importance of childhood memories as a universal theme H. illustrate and compose "memories" of childhood</p>	<p>teacher-made questions for Proust</p>	
February 2013	<p>What vocabulary is necessary for discussing French media?</p> <p>What grammatical errors should be addressed at this point in student journals?</p> <p>How do the French view the death penalty?</p> <p>How does one express opinions, agreements and disagreements in French?</p> <p>How does one comprehend and analyse a French poetry selection</p>	<p>A. les faits divers vocabulary</p> <p>B. review of journal errors</p> <p>C. vocabulary and reading on La Peine de Mort</p> <p>D. reflexive verbs review</p> <p>E. le voleur vocabulary</p> <p>F. communication vocabulary for agreement, disagreement and opinions</p> <p>G. double object pronoun review</p> <p>H. poetry selection</p>	<p>A. define and use vocabulary from the media(1.2,1.3) B. analyze and assess articles from French media (2.1,3.1,3.2) C. describe and use correctly grammar errors from student journals(4.1,1.2) D. use and compare reflexive and non-reflexive verbs(1.2, 1.3) E. define, recall, and use vocabulary necessary for media(1.2,1.3) F. use, construct and support oppinions on a variety of subjects(4.1,4.2) G. recall and use double object pronouns correctly in sentences(1.1,1.2,1.3) H. comprehend, analyze and evaluate a selected French</p>	<p>text: Bon Voyage 3</p> <p>supplementary materials to text: workbook exercises, audio exercises, CDs, videos and quizzes</p> <p>teacher-made handouts, quizzes and rubrics</p> <p>French poetry selection</p> <p>Rubric for poetry project</p>	

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March 2013	<p>What is Chocolat? How does the author use different literary venues to lead the audience through themes to a denouement?</p> <p>What are the lessons of Chocolat?</p> <p>What are object pronouns ?</p> <p>How do you place 2 object pronouns in the same sentence?</p> <p>What is the placement of object pronouns in the command form?</p> <p>What additional vocabulary is necessary for comprehension in the French media?</p> <p>What is the passe compose? How does one recognize the passe compose in literature?</p>	<p>A. video-Chocolat</p> <p>B. double object pronoun review</p> <p>C. pronouns with the Imperative</p> <p>D. more vocabulary for media</p> <p>E. Passe Simple continued</p> <p>F. readings from media (Internet, newspapers, magazines)</p>	<p>poem.(3.1,5.2,2.1)</p> <p>A. review, analyze and assess the main themes of the movie, Chocolat in regard to racism, intolerance, bravery and love. (4.1,3.1,3.2)</p> <p>B. select, apply and write double object pronouns in sentences correctly (1.1.,1.2,1.3)</p> <p>C. select, apply and write double object pronouns correct in command forms(1.1,1.2,1.3)</p> <p>D. recall, translate and use additional media vocabulary(1.2,1.3)</p> <p>E. recognize and use passe simple from readings(4.2,1.2)</p>	<p>-video quiz on Chocolat</p> <p>-teacher-made discussion questions on Chocolat</p> <p>-teacher--generated quizzes, hand-outs and written practices</p> <p>-rubrics for Chocolat project</p> <p>-questions and short quizzes from current events and readings</p>	<p>video (Chocolat)</p> <p>text: Bon Voyage 3</p> <p>CDs and videos for text</p> <p>workbook, audio book materials, textbook quizzes and tests</p> <p>teacher handouts,quizzes and tests</p> <p>current events and readings from French media (Internet, newspapers, magazines)</p>
April 2013	<p>How does one express dislike or disinterest in French</p> <p>How does one form the passe compose and the imperfect and What are the differences between the use of the passe compose and the imperfect?</p> <p>What are some of the irregular verbs in the passe simple and how are they formed?</p> <p>What is the difference between</p>	<p>A.conversational expressions using dislikes and disinterests</p> <p>B. review of the formation and use of passe compose and imperfect</p> <p>C. review of regular passe simple and irrregular forms of new verbs</p> <p>D. review the difference</p>	<p>A. recognize, reproduce and apply correct epxressions to a variety of situations (1.1,1.2,1.3)</p> <p>B. define and explain the differences between the 2 past tenses (passe compose and imperfect) (1.1.,1.2,1.3)</p> <p>C. recognize and use the passe simple in readings (1.1.,1.2,1.3)</p> <p>D. recognize the passe simple and the passe compose and use the correct</p>	<p>-textbook quizzes and tests to accompany grammar and readings</p> <p>-teacher-styled quizzes and tests to accompany grammar and readings</p> <p>-audio quizzes accompanying textbook</p> <p>-discussion questions and classroom rubrics for oral participation</p> <p>-rubrics for projects on Vigny and Hugo</p>	<p>-textbook workbook exercises, quizzes and tests</p> <p>-CD's and videos accompanying the text</p> <p>-teacher-styled worksheets and projects</p> <p>-video in French of entire Les Miserables</p>

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	<p>the passe compose and the passe simple?</p> <p>Who was Alfred de Vigny and what is its significance in French literature?</p> <p>Who was Louis XIV and what was his role in French history?</p> <p>What are the conjunctions which require the use of the subjunctive? Which conjunctions may also use the indicative and under which conditions? Which conjunctions use "ne" in the dependent clause, but not indicating use of the negative</p> <p>What is "Les Miserables" and what is its significance in French literature?</p>	<p>in use between the passe simple and the passe compose</p> <p>E. information on Alfred de Vigny and his life</p> <p>F. reading on Louis XIV and French history</p> <p>G. review of the subjunctive and use of certain conjunctions with subjunctive or indicative</p> <p>G. "ne" in dependant clauses not signifying a negative</p> <p>H. list of vocabulary words necessary to reading a selection from Hugo's "Les Miserables" H. reading on the life and times of Victor Hugo H. selected reading from "Les Miserables"</p>	<p>tense in the appropriate situation.(1.1,1.2,1.3,3,1) E. recognize the use of the passe simple in the reading about Alfred de Vigny. E. understand the life and times of the author, De Vigny.(3,1, 4.1,4.2) F. recognize the use of the passe simple in a reading on Louis XIV. (1.2,1.3,1.1) F. understand the life and times of Louis XIV (3.1,4.1,4.2) G. explain and practice subjunctive after certain conjunctions (1.2,1.3) G. use "ne" in dependant clauses after certain conjunctions not to indicate a negative H. define and use vocabulary necessary to the understanding of a selected reading from "Les Miserables" H. examine and asses the importance of Victor Hugo's writings to his times H. analyze and support opinions concerning selected readings by Hugo</p>		
May 2013	<p>What are the expressions and vocabulary needed to relate differences between value systems? -What are the results of polls</p>	<p>A.-conversational expressions and vocabulary needed to contrast and compare value systems between</p>	<p>A. use vocabulary and expressions in class conversation (1.1) A. write sentences using vocabulary and</p>	<p>text-generated quizzes and tests</p> <p>audio quizzes</p>	<p>textbook workbook exercises CDs, audio workbook exercises and videos teacher-generated projects and rubrics teacher generated worksheets and</p>

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	<p>given to French and Americans concerning views on family, work and feminism?</p> <p>-How does one congratulate and offer sympathy for various events in life?</p> <p>-What is the pronoun "en" and how is it used?</p> <p>-What are the relative pronouns and how are they used?</p> <p>-How are the relative pronouns used with "a" and "de" ?</p> <p>-What is the pronoun "dont" and how is it used?</p>	<p>Americans and French</p> <p>A.-polls done to compare adult and adolescent views on a variety of topics including family values, work ethic, differences between male and female opinions etc.</p> <p>B.-conversations expressions needed to congratulate or give condolences in French</p> <p>B.-the partitive article with indefinite quantity</p> <p>C.-the pronoun "en" and its use.</p> <p>D.-a review of relative pronouns "qui" and "que"</p> <p>-use of the pronoun "dont"</p> <p>-use of relative pronoun with "a" and "de"</p>	<p>conversational expressions (1.2)</p> <p>A. discuss and evaluate information given in polls regarding adults and adolescents, males and females, Americans and French etc.</p> <p>A. discuss and evaluate the significance of any poll giving opinions and forming conclusions about certain sections of the population (stereotyping)</p> <p>B. use and write sentences giving congratulations and condolences in French(1.1,1.2,1.3,3.2)</p> <p>C. identify and use the pronoun "en" (1.1,1.2)</p> <p>D. Identify and use correctly the partitive article with "a" and "de"(1.1,1.2,1.3)</p> <p>D. identify and use correctly the pronoun "dont"</p>	<p>teacher-generated worksheets and explanations</p> <p>teacher-generated quizzes and tests</p> <p>teacher-generated project rubrics</p>	<p>projects</p>
June 2013	<p>what are the compound tenses and how are they used?</p> <p>What is the plus-que-parfait and how is it used?</p> <p>What is the placement of adverbs in compound tenses?</p> <p>What are some strategies for reading and understanding</p>	<p>A. review of compound tenses(use of avoir/etre, agreement with past participle,irregular past participles, formation and use of compound tenses</p> <p>B. introduction to Plus-que-parfait (new compound tense)</p> <p>C. placement of adverbs in compound tenses</p>	<p>A. recognize and identify correct compound tense usage</p> <p>B. recognize and use correctly plus-que-parfait</p> <p>C.identify and use correctly adverbs in compound tenses</p> <p>D.memorize and analyze a poem in French</p> <p>E. demonstrate reading skills and understanding of a</p>	<p>-teacher-made worksheets, explanations and assessments</p> <p>-rubrics for oral participation</p> <p>-project rubrics</p> <p>-textbook workbook, audiobook quizzes and exercises</p> <p>-Final Exam (teacher-generated)</p>	<p>text, workbook, videos,and accompanying CDs</p> <p>projects and project rubrics</p> <p>teacher made tests, quizzes</p> <p>reading selection</p> <p>poetry selection</p> <p>Final Exam</p>

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	literature? What are some of the strategies used to practice correct French pronunciation?	D..selected poem E. selected reading F. review for final exam	reading selection F. describe and use various materials and ideas presented throughout the year in French		